Living and Learning Together



Cefn Fforest Primary

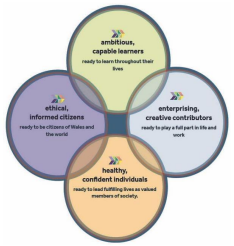
CURRICULUM SUMMARY 2022

Our Vision and Values..

Our Vision has been developed alongside all stakeholders. Along with our values, it is at the heart of all we do at Cefn Fforest Primary…

'To be a secure and happy school in which our children are valued and supported to achieve their full potential'

'Living and Learning together '



- We will develop a sense of 'Cynefin', where we are proud of the Heritage, Culture and language of Wales
- We are committed as a whole school community to the sustainability of our planet and the impact we have
- We are a safe, secure, welcoming school that promotes preparation for lifelong learning through authentic, exciting and enriching experiences
- We are a healthy school who promotes the Physical, Mental and Emotional well-being of all of the school community
- We will provide a sense of fairness and respect for one another and a knowledge and respect for cultures and traditions as a member of a diverse society and our wider school community
- We have a culture of developing Ambitious, Capable Learners, where risk taking and resilience is everyday practice.

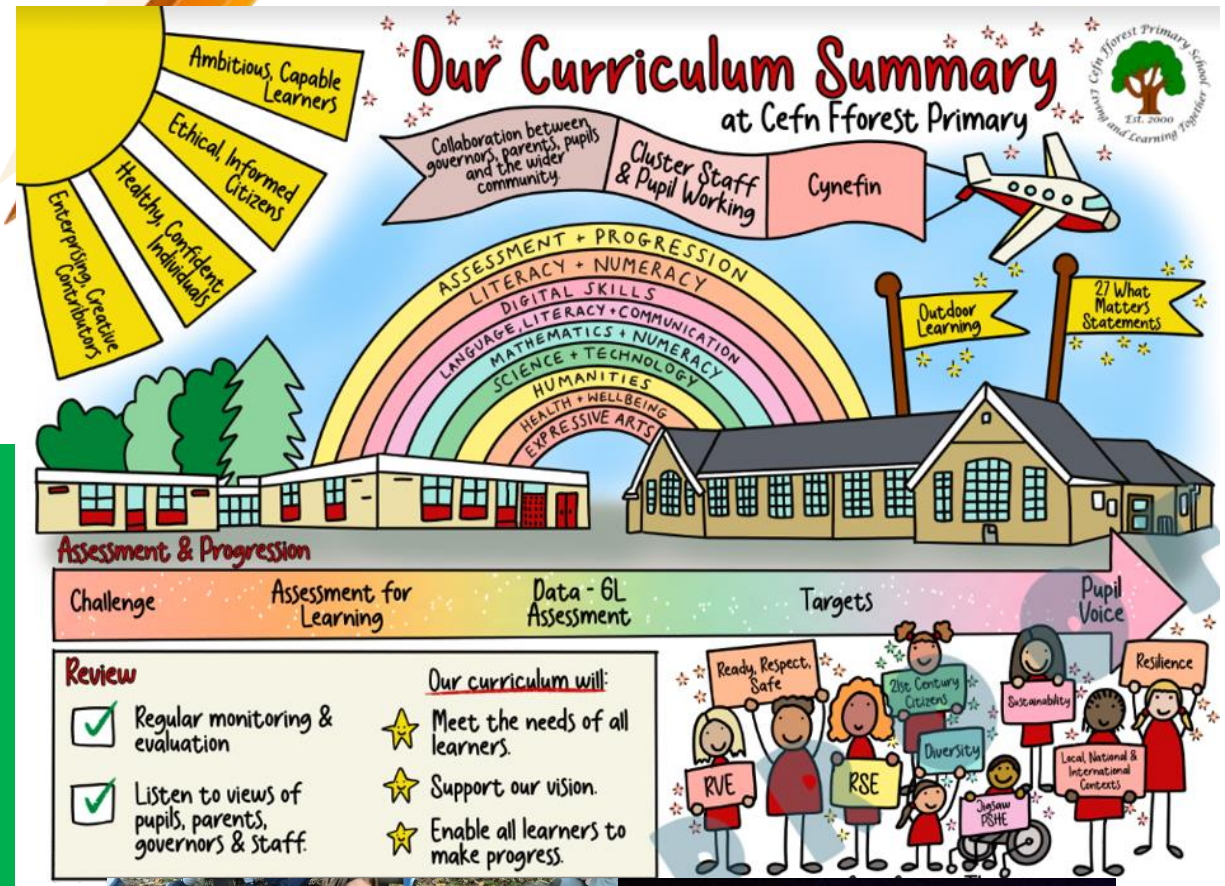
Our Curriculum



Our school curriculum is everything our pupils will experience as they begin and continue their educational journey with us here in Cefn Forest Primary.

Over the last couple of years, we have worked collectively as a School Community to seek the opinion of all stakeholders to design a curriculum that is authentic, relevant to children in Cefn Fforest and Wales and meets the need of all of our learners.

It is a broad and balanced curriculum that engages ALL pupils, regardless of ability and is accessible to all.







Curriculum Design



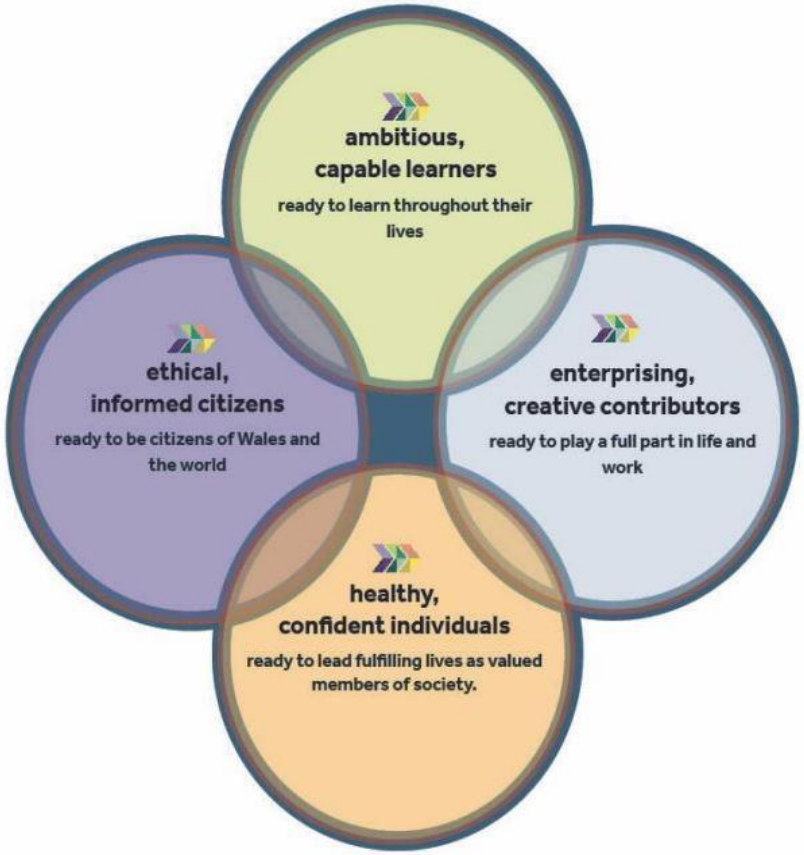
At the heart of our Curriculum here in Cefn Fforest, are the Four Purposes - the starting point and aspiration for every child and young person in Wales.

Pupils are able to explain how everything they do, leads us towards achieving them.

Our staff here in Cefn Fforest have worked extremely closely with other schools within the Blackwood Cluster to develop a Cluster approach to Curriculum Design

So,whilst we have our own Cefn Fforest Curriculum that is relevant to our pupils and local community, we have also ensured that all of our pupils are experiencing a consistent approach for a smooth transition to Secondary School.

Four Purposes

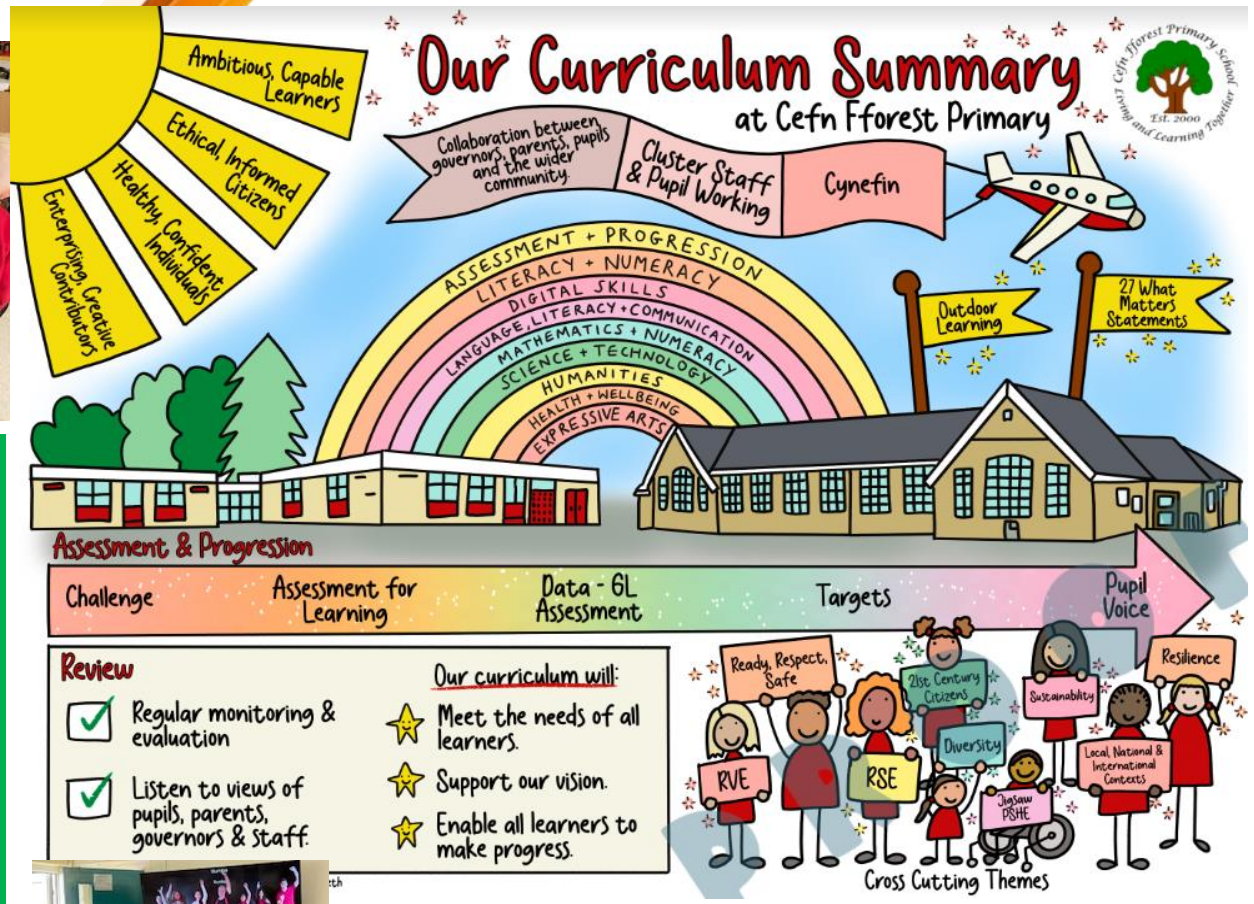


Our Curriculum



The Curriculum for Wales allows Schools the ability and freedom to design their own curriculum that will meet the needs of ALL pupils here in Cefn Fforest, regardless of ability or individual need.

As a school we have sought the opinions of pupils, parents/carers, governors and staff to ask them what Knowledge, Skills and Experiences they feel is key for our pupils to be learning during their time with us.









AOLE'S

There are 6 Areas of Learning and Experience (AOLE's)







Language Literacy and Communication

- English
- Welsh
- International Languages
- Literature

Maths and Numeracy

- Conceptual understanding
- Communication using symbols
- Fluency
- Logical reasoning
- Strategic competence

Science and Technology

- Biology
- Chemistry
- Physics
- Computer Science
- Design and Technology

Health and Well-being

- Physical health and development
- Mental Health
- Social and Emotional Well-being

Humanities

- Geography
- History
- Religion, Values and Ethics
- Social Studies
- Business Studies

Expressive Arts

- Music
- Art
- Drama
- Dance
- Digital Media

Cross Curricular Skills:

Literacy
Numeracy
Digital Competency

Cross Cutting Themes:

Diversity
Relationships and Sexual Education
Human Rights
Careers and work-related experiences
Local, National and International Contexts



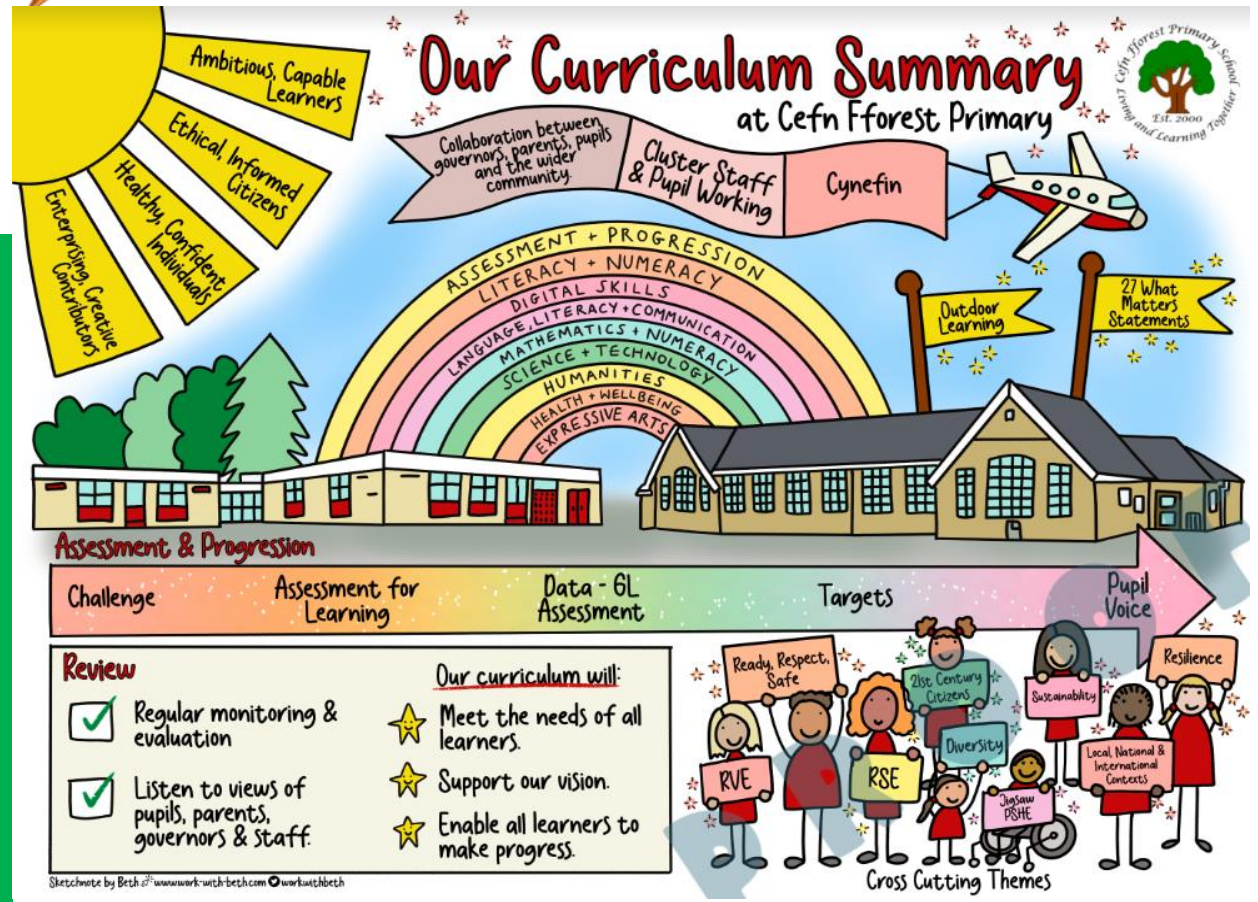
Our Curriculum

Our Curriculum themes offer a wide range of opportunities for pupils to develop their Knowledge Skills and Experiences.

Cross curricular skills and Cross cutting themes are integrated throughout our themes.

Curricular Themes are developed by staff to ensure that they meet the interest and needs of all learners and that learning is relevant to everyday life in Cefn Fforest, Wales and the Wider world in the 21st Century, ensuring that our pupils develop the skills, knowledge and experiences they require to be life-long learners.

Our Curriculum will be regularly monitored and evaluated to make sure we are meeting the needs of all learners, supporting our vision and enabling progress for all to be made.



Outdoor Learning



Outdoor learning is a key part of our New Curriculum for our pupils at Cefn Fforest.

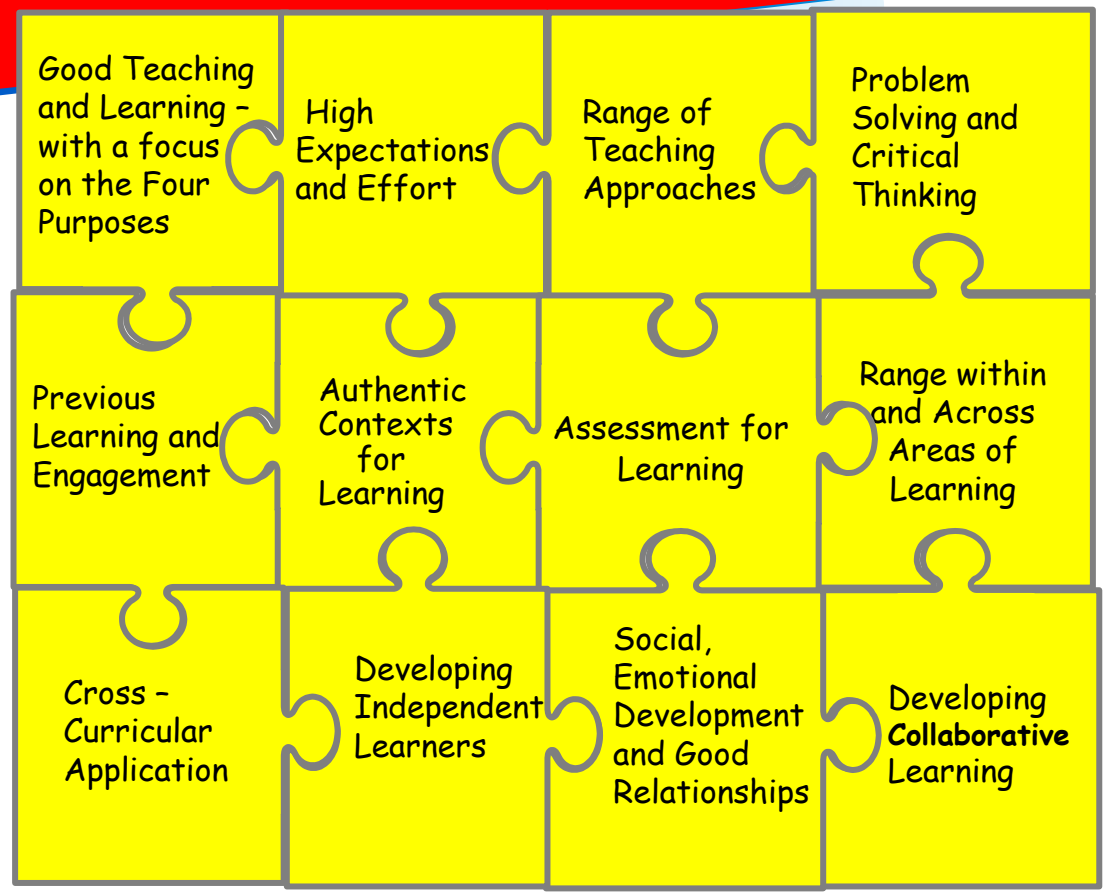
We truly believe that when pupils have a healthy mind they are able to learn more productively.

Learning in the outdoors and animal care has been a big part of our investment here.



We ensure that pupils participate in a wide range of experiences that allow them to develop life long skills.

Teaching and Learning



At Cefn Fforest Primary school we believe in the concept of lifelong learning and the idea that both adults and children learn new things everyday. This policy applies to all learners in our community.

We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun.

Through our teaching we seek to equip children with the attitudes, skills, knowledge and understanding necessary to enable them to become effective lifelong learners and to allow them to make informed choices about the important things in their lives.

We believe that appropriate teaching and learning experiences will help children to lead happy and rewarding lives.

We seek to ensure that learners develop positive dispositions to learning. These are reflected in our school's aims and objectives and other school policies.

The four purposes are the shared vision and aspiration for every child and young person in Wales

Assessment and Progression

What is Assessment?

"Assessment is intrinsic to curriculum design and its overarching purpose within the curriculum is to support every learner to make progress. It is integral to learning and teaching and it requires effective partnerships among all those involved, including the learne

What is progression?

"Progression in learning is a process of increasing sophistication, rather than covering a growing body of content." "Understanding how learners progress is critical to learning and teaching and should inform curriculum design, classroom planning and assessment." "While there may be particular threshold concepts that represent a significant shift in a learner's understanding, these are not linked to specific ages, nor will they happen at the same time in different areas for individual learners.

Assessment confirm what children know, understand and can do. Every teacher records and monitors pupil progress against the curriculum. All pupils receive an annual report in the Summer Term, outlining teir progress across all areas. Throughout he year, pupils sit annual Personalised Assessments that are set by Welsh Government. The purpose of these are to identify areas of strength and areas for improvement to enable staff to help them develop their skills. From the feedback teachers are able to plan next steps for your child's learning.

Ongoing day to day assessment throughout the year is undertaken by Teachers by observing, listening, talking, questioning, marking and focussing upon a specific skill or concept. We use a range of written, oral and diagnostic tests to support and confirm teacher assessments upon pupil performance and achievements.

