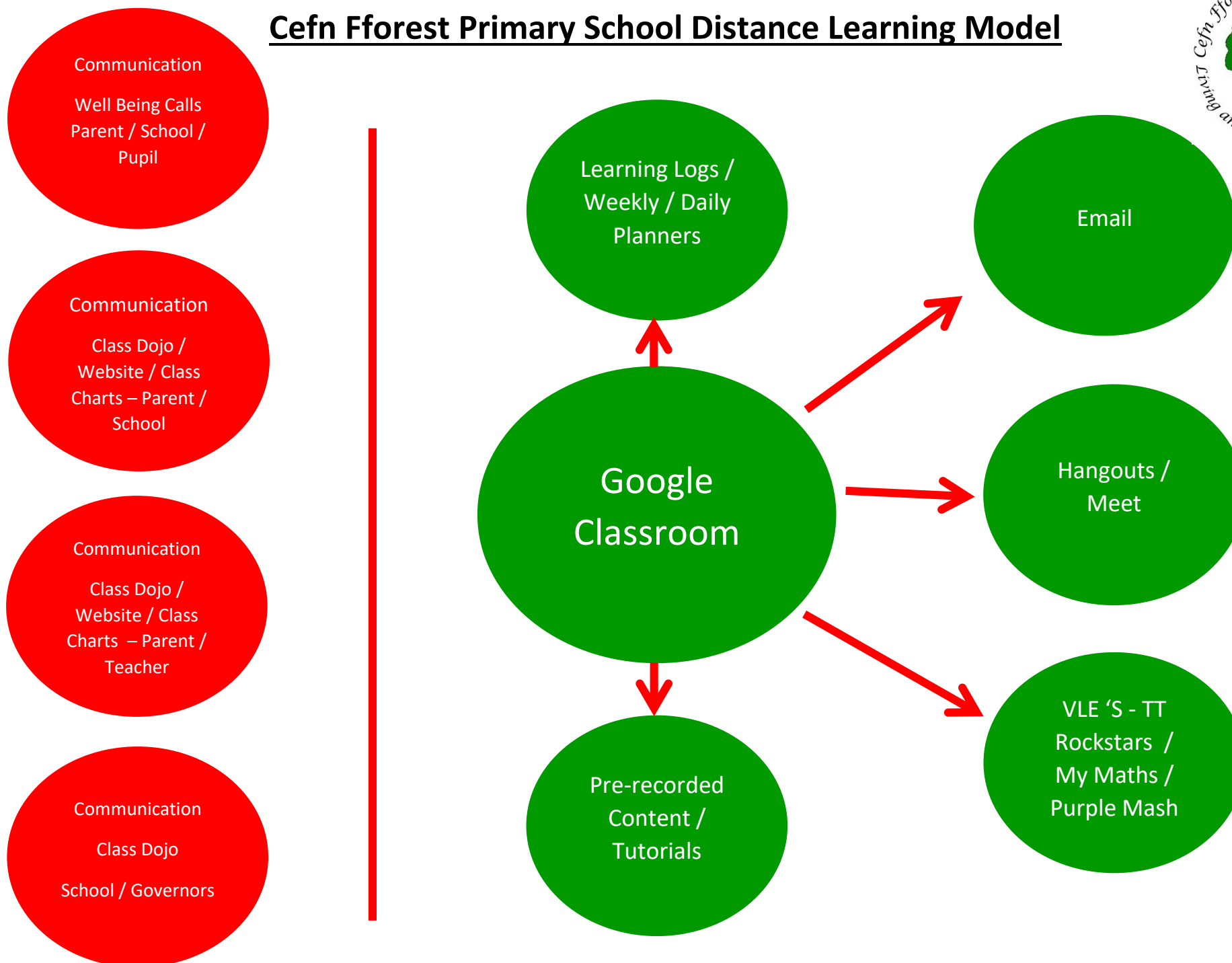


Cefn Fforest Primary School Distance Learning Model



Wellbeing Matters

The emotional needs of your child come first. If your child is feeling worried, we trust you will make the right decision for your family. If you would benefit from cuddling up with a book as a family, walking the dog, or enjoying a movie together at home, we would encourage you to do so – family comes first.

How should parents engage a child?

The COVID-19 will have impacted each family differently. The level in which you will be able to engage in your child's learning from home will differ depending on your own unique situation. We know that many of you will be cooped up caring for preschoolers, some working from home and trying to juggle the household, learning and working all in close quarters, some will be essential workers at the front line coming home tired and others work situations may have changed altogether and creating uncertainty as a result of COVID-19.

Firstly we want to reassure you that it is up to you and your family situation how much your child engages in the learning we will continue to design and provide at a distance. For some, an hour a day would be success, for others a usual school day timespan may be necessary so working from home can continue. We want to reassure you to trust your judgement here. Trust that you will make the best decision for your family.

Example Model for Distance Learning:

Teacher:		Learner:	
Interactive User Able to use on-line learning platforms to facilitate digital dialogue with learners and provide feedback to help them develop and improve their work		Active Learner Able to find and use an on-line learning space to receive and share tasks	
Type of action	Set suitable tasks for the week, maintain regular contact, pastoral support, adapt tasks to ensure access, respond to concerns, sustain engagement, provide feedback via digital dialogue, professional development in the use of Hwb tools.	Choose from weekly tasks, complete tasks, receive feedback as required	
Resources	Daily computer access Broadband Google Classroom Password VLE Passwords Access to an online learning platform (e.g Google Classroom) Class Dojo classes set up	Computer/Tablet/Smartphone access occasionally General Broadband Google classroom password Access/joining code to agreed online learning platforms Access to Class dojo for parents	
Skills	Log in and/or create online platform Access to On-line resources Proficient use of online learning platforms Use Google online platform to conduct a digital dialogue and provide classroom/individual feedback as needed	Log in to online learning platform through google Use of google Email Use online platform to view task Use online platform to upload text and/or image Use online platform to contact the teacher	

Example weekly overview:

<p>Monday, Tuesday, Wednesday, Thursday, Friday</p>	<ul style="list-style-type: none"> • Teacher prepares a choice of open-ended activities – Our Learning Logs, (this could also be under the theme of a project) that reinforces and practises the skills children have been taught previously (focus on Literacy and Numeracy skills) – promote independence / choice, variety of choice – suitable for boys / girls, suitable for a variety of ages – therefore suitable for mixed classes and pupils of mixed year groups at home to work on together and suitable for teachers to work together to design and create content for sharing with families at home. • Literacy skills to be developed through Talk 4 writing approaches (Pie Corbett Tlk 4 writing booklets) and Phonics International programme support sheets • Maths skills to be developed through Weekly White Rose Maths program, access to video tutorials, TT Rockstars and My Maths VLE's. • Teacher uploads a video/podcast/recording of reading a story / setting a task / daily or weekly message or prayer / thought for the day/ how to do... video practising a literacy or mathematical skill previously taught. • Communicate with homes – this may vary depending on learner access – this could be a phone call, text, email or through an online tool such google hangout or Classroom: How are things? Can we help with anything? Check/sign in by pupils via agreed school platform – just see how people are – message task from the teacher. • There will be an assigned Well-being Lead who will make weekly contact with Vulnerable Learners • Encourage pupils to share through an agreed method, either online or through telephone call with staff. Tools such as Hangouts / Meet, also allow children to see each other promoting communication with their peers to support their wellbeing. • Encourage pupils to share 2 / 3 pieces of work with the teacher during the week. The teacher acknowledges this and responds through agreed method, e.g. online platform digital message, telephone call/ Class Dojo message. • Throughout the week, consider allocating a session to develop teacher's own personal skills of the tools available online for future development of the model. This will help further develop skills to extend the model as things develop. (Friday sessions)
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Teacher Planned Learning Menu for learners to engage with

Choose one of these:	Choose one of these:	Choose one of these:	Choose one of these:	Choose one of these:	Choose one of these:
<ul style="list-style-type: none"> • Take a walk locally (within social distancing rules) - what do you see, hear, smell? • 'Fitness Fifteen' - walk / run for a quarter of an hour around the garden, up and down the 'drive' or during your daily outdoor exercise adhering to social distancing rules • Football, netball / or basketball (use a bin as basket), skipping • How about exercising on a trampoline or pogo stick? • Take part in Joe Wicks 'workout' / cosmic kids yoga/online exercise resource • Create a dance - how you can share it with others? • Draw up an obstacle course using resources you have at home. 	<ul style="list-style-type: none"> • Watch Cyw programs on S4C, BBC 4, i player or Bitesize • Keep in touch with family member, friend or teacher on the phone, skype chat, facetime etc - talk more about what you've been doing • Keep a blog of your day. • Make a video of something you do, talk about it and share it with the teacher. • Listen to the story of the week on see-saw. • Play Minecraft (or similar) with a friend. • Find an informative video - how to tie laces, how to make a cake etc. and learn something new. 	<ul style="list-style-type: none"> • Read a book / magazine of your choice independently • Read a book to a brother / sister / pet / parent or other family member • Why not read a non-fiction book? - What have you learnt? • Read 10 quiz questions - for someone in the house, on a phone, facetime etc - how many do they get right? • Use the teacher video to practise your phonics/spelling 	<ul style="list-style-type: none"> • Online Maths resource e.g. BBC Bitesize • Count in 2, 5, 10, 3, 4s up to a hundred • Create 10 adding, subtract, multiply and divide questions - then answer - check with a calculator. • Play a game - score in 2s, 3s, 4s, 5s or 10s. • Why not go over your tables - use a square or computer game? • Maths Challenge of the day - online etc. 	<ul style="list-style-type: none"> • Cooking - make your breakfast, sandwich or cake - remember to tidy up and wash up afterwards. • Build something of your choice using blocks, lego, k'nex. • What can you make out of recycled materials? • Draw - do you want to use pencil, paint or coloured pencils? • Remember to tidy up when you have finished! • Do a chore to help out at home. 	<ul style="list-style-type: none"> • Practice word spelling • Make a list of things to do today / tomorrow • Keep a simple diary - remember to use a capital letter at the start of a sentence and a full stop at the end. • Write a letter to a friend - remember to post it • Email a friend at school via Hwb • Write a poem about your day