



# Anti Bullying Policy



**‘Living and Learning  
Together’**



# **Anti Bullying Policy**

## **Introduction**

Cefn Fforest Primary School recognises its responsibilities to identify and intervene and seek to prevent bullying.

The school has 3 main areas within its policy:

- Prevention
- Identification and intervention (procedures)
- Support

## **Definition**

### **Prevention**

Cefn Fforest Primary school will:

- Establish an ethos reflecting positive attitudes and values, good role models, offering positive, respectful relationships between adults, with parents/carers, and with children.
- Develop high quality teaching and promote positive learning environments. Children will be respected and encouraged to become active citizens in the school and community.
- Create an environment that encourages play and positive social interaction, with effective supervision that will reduce bullying at play and lunchtime. Attention will be paid to a well-designed outdoor environment.
- Develop the curriculum to reflect the ethos and values of the school / community and wider world, ensuring the pupils are safe and know and understand how to become good citizens.
- Develop the policy in conjunction with parents and carers and children / young people.

### **Identification and intervention**

At Cefn Fforest Primary School we will:

- Ensure that the anti bullying policy will be developed in consultation with parents / carers and children / young people.
- Allocate a senior member of staff who takes a lead role within the school
- use strategies for reducing bullying and discrimination of any kind such as:
  - Targeting intervention through the PSE Curriculum
  - Group work – supported by the Pupil and Family Support Worker
  - Circle time.
  - Circle of friends
  - Targeted support using PASS data
  - Peer support
  - Use of No Outsiders Ethos and scheme of Work
  - Access as appropriate to the School Based Counseling Service
- use External Agencies that support the delivery of bullying prevention work, including Cyberbullying
- records all incidents of bullying, including by type, and the statistics should be available to the local authority.
  - The child/young person is involved in the discussion.
  - Critical incidents are shared with the LA within 24hrs.
  - Termly records are provided to the LA in line with recording and monitoring processes
  - Records are shared and signed by child/young person
  - Regular communication takes place with parent/carers
  - Interventions should include the opportunity for follow up to evaluate support and if necessary provide a further course of action
- apply sanctions fairly, proportionately, consistently and reasonably
- have a complaints process for pupils, and parents/carers to raise concerns.
- Ensure that the policy will be reviewed annually or sooner if required.

## **Support**

Cefn Fforest Primary school will

- investigate each reported incident thoroughly
- offer appropriate support to the child / young person experiencing bullying
- seek support from external agencies as necessary and appropriate
- address the needs of the child / young person who is the bully.

Date: \_\_\_\_\_

Signed: \_\_\_\_\_

Chair of Governors: \_\_\_\_\_