



Homework Policy



**‘Living and Learning
Together’**

Cefn Fforest Primary School



Homework Policy

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This policy should be read in conjunction with the Home School Agreement which states that, in relation to Homework, the School will: -

- Send reading books home regularly;
- Set, mark and monitor a piece of homework weekly in addition to any spelling, reading or learning of multiplication tables (Times Tables);
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The Governing Body of Cefn FForest Primary School sees homework as serving the following purposes: -

1. To encourage self-discipline and personal organisation;
2. To create additional time for structured learning;
3. To bridge the gap between home and school;
4. To allow parents direct involvement in their child's learning.

Tasks will be issued weekly and should be returned to school as set out by the class teacher. Tasks set will vary in their nature, and will not necessarily be of a formal pencil and paper style. Sometimes they may be set on one of our learning platforms eg: Time Tables Rockstars, My Maths, Purple Mash or within our Google Classrooms.

They will focus on Language, Mathematics, Science, Project, Free Choice over a cycle of six weeks.

Tasks may include reading, learning of tables, spellings, handwriting or other materials, completion and/or extension of work begun in class, additional research, collecting information, and investigations. In Early years sounds/HFW will be sent home for pupils to practice these skills.

If a parent feels that particular circumstances (e.g. prolonged absence from school) warrant additional homework this should be discussed with the class teacher. If the class teacher feels that additional work would be appropriate, adequate time will be allowed for work to be set and materials to be gathered and these can be in the form of paper copies or uploaded to our online platform – Google Classroom. Additional homework will not normally be set simply because a child is being taken out of school for a family holiday.

Homework should be set for clearly defined purposes, not for its own sake. It will rarely be appropriate for homework to be set for new work, which has not been introduced in class. Homework set should be followed up in class and it should be made clear to children that, unless clearly specified, homework tasks are not optional. Failure to complete a homework task should be treated in the same way as failure to complete a piece of class work but this should be handled sensitively. Staff will also need to consider the relevant family's response to the Home School Agreement when faced with this situation. They will also need to consider the child's circumstances. We have to recognise that not all children will come from home situations, which make completion of homework, or parental support of homework difficult. The child should not be punished because of the lack of support from home.

Date _____

Signed _____

Chair of Governors _____